

Green Level High School

2024-25 Student Expectations



Mission Statement

Green Level High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision Statement

Green Level High School is dedicated to cultivating an equitable, inclusive, and culturally responsive environment that promotes self-discovery and fosters the realization of every student's potential.

SELF & WORLD AWARENESS



LEADERSHIP



BALANCE



COMMUNITY



KINDNESS

ASSIGNMENT SUBMISSION

We expect students to submit assignments on the teacher's designated due date.

- If you **do not submit** an assignment by the designated due date, a zero will be recorded in PowerSchool and marked as "Missing Assignment"
- If an assignment is **incomplete** by the designated due date, the grade will reflect what you submitted
- If you have a **planned** absence (e.g., school event, family trip, medical, college visit) you must communicate (email, face-to-face, or both) with your teacher ahead of time to make a plan for missed work
- If you have an **unplanned** absence (e.g., sick, emergency), you must communicate (email, face-to-face, or both) with your teacher ASAP to make a plan for missed work

ACADEMIC HONOR CODE

We expect students to submit their authentic work.

- As described in *WCPSS Board Policy 4310*, violations of the Honor Code include all forms of cheating, plagiarism, falsification, and deceit
- All violations will result in both academic and disciplinary consequences as well as actions with extracurricular advisors and coaches
 - **level one:** You will complete an alternate assignment and can earn up to 60% credit and will be assigned one day ISS
 - **level two:** You will earn a zero for the assignment and will be assigned 1-3 days ISS
 - **level three:** You will earn a zero for the assignment and will be assigned up to 3 days of ISS or OSS

TARDIES

We expect students to attend school and be on time for each class, every day.

If you are tardy, you must report to the nearest tardy station and then check your tardy pass for the consequence associated with the number of tardies you have accumulated

# of Tardies	Consequence
1 - 5	Warning
6 - 10	Lunch Detention
11 - 15	ISS or loss of lunch pass
16 and above	TBD by administration

OFF-CAMPUS LUNCH PASS

Students with an off-campus lunch pass must remain in good standing, or risk having their lunch pass revoked.

"Good Standing" means:

- having 10 or fewer absences (excused, unexcused, and educational leave) in any class
- having 10 or fewer tardies (excused and unexcused) in any class
- and passing,
 - Q1, Q2 and Q3: 3 out of 4 classes
 - Q4: all classes as of 5/16/25

SENIOR EXAM EXEMPTION

Seniors will be exempt from final exams if they have:

- a projected final grade of B or higher
- 10 or fewer absences (including excused, unexcused and educational leave) in the course

FYI: Seniors cannot be exempt from state testing (EOCs and CTE post assessments)

GATOR TIME: ADVISORY + CONNECTIVITY

We expect students to attend and participate in Gator Time each week.

- Gator Time consists of Advisory and Connectivity
- Advisory is every Monday (attendance required for students with late arrival)
- Connectivity is Tuesday-Friday
- Skipping Gator Time is the same as skipping a class
- Students will sign up for Connectivity sessions in AllTimely during Advisory
- For content area support, sign up for a tutorial with your teacher:
 - **Tuesday** - Social Studies & CTE
 - **Wednesday** - English & World Language
 - **Thursday** - Math & Health/PE
 - **Friday** - Science & Fine Arts

WHERE DO I GO FOR SUPPORT?

Practicing communication and self-advocacy skills is an essential step in accessing available supports.

- If you need content area support, communicate with your teacher
- If you need additional support and have an IEP or LEP plan, contact your case manager or ESL teacher
- If you need additional support and do not have an IEP, contact an Intervention teacher (Ms. Mack or Mr. DeGeeter). Intervention supports include:
 - one-on-one/small group instruction
 - alternative learning center (ALC)
 - study and organizational strategies
- If you are experiencing social/emotional health concerns, have a 504 plan, and/or have excessive absences, meet with your alpha-assigned counselor

ALPHA CASELOAD PAIRINGS

	Counselor	Admin
A-Dev	emsimpson@wcpss.net	guffeyd@wcpss.net
Dew-Kap	mgarcia2@wcpss.net	bmcdougall@wcpss.net
Kar-Nag	agraham4@wcpss.net	apeats@wcpss.net
Nai-Sey	jcbatiste@wcpss.net	jmarchiando@wcpss.net
Sha-Z	adarges@wcpss.net	jviens@wcpss.net